



International Network for School Social Work

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Electronic Newsletter July 2010

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The International Journal of School Social Work (IJSSW)

Attention: Looking for a way to enhance your professional portfolio? Are you looking for a way to be recognized in your profession? We have the answer for you.

The School Social Work Association of America (SSWAA), with initial funding from the National Education Association, is developing and publishing a free online international school social work journal. *We would like to invite YOU to submit your manuscript in answer of our call for papers.* The initial purpose of this journal is to expand the quantitative and qualitative research base supporting school social work services throughout the world. The importance of evidence-based practice has been magnified by the increasing demand to demonstrate student outcomes. This journal will allow school social workers from around the world wider access to current research.

The goal is to achieve published papers that:

- ❖ Relate to the field of School Social Work
- ❖ Represent a variety of international work
- ❖ Represent previously unpublished work
- ❖ Add to the knowledge base of the School Social Work profession
- ❖ Comply with a high standard of international academic scholarship
- ❖ Contain appropriate supporting documentation
- ❖ Include logical formatting and organization
- ❖ Follow American Psychological Association (APA) format

The *International Journal of School Social Work (IJSSW)* accepts and reviews electronic manuscript submissions in English for biannual publication. Manuscripts submitted could include original research (qualitative and quantitative), systematic literature reviews, and analyses of country specific school social work practices. The review process is estimated to take three months, but may occasionally take longer. Copyright of published articles will be outlined in an agreement with the author to assign rights for the first publication to the IJSSW. Once accepted, articles will be published in English. The Journal website will provide access to

free translation software. *This is a great way to enhance your curriculum vita and start networking on a global level.*

For more information please see the expanded version of the call for papers at <http://www.sswaa.org/news.asp?NewsID=93> or email michelle.alvarez@mnsu.edu

Some School Social Work Literature

Many countries now have textbooks and peer reviewed journals dedicated to social work in educational settings. Here are some of them.

The Illinois Association of School Social Workers has published The School Social Work Journal twice a year since the late 1970's. NASW's Social Work in Education, now called Children and Schools, has been published four times a year for about 3 decades. Six textbooks have been published in the US since 2000: Massat, Constable, McDonald & Flynn (Editors) in 2009, Allen-Meares in 2009, Openshaw in 2007, Bye & Alvarez in 2006, Franklin, Harris & Allen-Meares (Editors) in 2006 and Dupper in 2003.

There is extensive German language literature on Schulsozialarbeit and Sozialpädagogik, including works by Speck in 2006 and 2007, Vyslouzil & Weissensteiner in 2001, Kersten & Wulfers in 1999 and Rademacker in 1992.

Sweden has an online quarterly magazine *Skolkuratorn* for all members of the Swedish School Social Workers Association and a recent textbook "Socionomen i skolan" (The Social Worker in the School) by Yvonne D. Wester published in 2005. In the UK, The National Association of Social Workers in Education also publishes its journal online for its members.

Professor Min-Sun Sung of the Catholic University of Korea, founding President of KSSSW (The Korean Society of School Social Work) and several colleagues have translated Dr. Paula Allen-Meares' 5th edition of Social Work Services in Schools into Korean and published it in February 2008.

The School Social Workers Association of Mongolia publishes the journal Mongolia School Social Work Practice four times a year. The Association also has research reports and publications that have advanced the progress of the field, such as the Situation Analysis on School Social Work in Mongolia, Summary of a Research Report (2007) available online.

Yamashita, Kadota and others such as Kadota & Suzuki, Yamashita, Hanba & Uchida have pioneered publication of books and articles about school social work since the 1990's, contributing thereby to the Ministry of Education's recent official adoption of the service into the school system. The creation of the Japanese Journal of School Social Work in 2006 opens the potential for more literature on the subject.

The new International Journal of School Social Work supplements the existing international literature about social work in schools. At present, School Social Work Worldwide (Huxtable and Blyth, 2003) provides a baseline of information about social work programs in schools in 10 countries and 2 regions, including descriptions of well developed services such as those in the US and Scandinavia and of more recent efforts to introduce social work into schools in Eastern Europe and Japan.

An international edition of the Journal for School Social Work, published in 2002, including articles from Korea, Switzerland, Slovakia, Saudi Arabia, the US, Ghana and Germany was another effort to provide information about the status of school social work around the world.